MEMORANDUM

TO: Indiana Educators

FROM: Susan Kertes, Coordinator, Office of School Leadership Development

DATE: May 29, 2009

SUBJECT: *IPLA Today* video professional development series

The Indiana Department of Education is pleased to inform you that its Indiana Principal Leadership Academy online streaming video professional development series, *IPLA Today*, has released a new episode, *Building an Advanced Placement Community in Your School*. For viewing, please visit www.doe.in.gov/ipla and click on the *IPLA Today* link.

Episode Information

Segment Title: Building an Advanced Placement Community in Your School

Segment Guest: Jon Gubera, Advanced Placement Director

Indiana Department of Education

Program Description:

A new benchmark for Advanced Placement (AP) achievement for the state of Indiana has been identified as part of the Indiana Department of Education's vision to increase significantly the college graduation rates of Indiana students. Indiana schools need to develop a plan to increase both student participation and success through the implementation of a rigorous AP curriculum. Principals can foster the establishment of an AP program or improve an existing AP program in their schools. This segment will discuss strategies to reach this new benchmark.

Segment Outcomes:

- Viewers will understand the importance and value of embedding an AP culture in their school communities.
- Viewers will increase their knowledge of necessary strategies to implement or continue to develop an AP culture in their school communities.
- Viewers will be aware of the resources available from the Indiana Department of Education to support a rigorous AP curriculum.

IPLA Curriculum Standards Covered: • <u>Leadership Standard 3</u>- The School Leader: Develops, articulates, and works toward a vision for learning that is shared and supported by the school and community. • Teaching & Learning Standard I- The School Leader: Instigates and ensures best practice related to research-based instruction, curriculum alignment and assessments.